



Fienberg Fisher K-8 Center
International Baccalaureate MYP
Community and Service Reflection Sheet



Community Service is one of the five Areas of Interaction. Sixth, seventh, and eighth graders will be expected to participate in at least **20** hours of community service by April 20, 2012. Most activities where students help others without pay can count toward the community service experience. For service ideas, check <http://www.serve.gov/>.

You will use this form to log your hours and you must also reflect on and evaluate your community service participation.

Student Volunteer: _____ ID# _____

Dates of Activity	Hours of Service	Initials of Supervisor

SPONSORING CLASS/ORGANIZATION: _____

ACTIVITY: _____ ADULT SPONSOR: _____

YOU HAVE BEEN HELPING YOUR SCHOOL OR COMMUNITY IN A SPECIAL WAY. USE THE QUESTIONS BELOW TO REFLECT ON YOUR EXPERIENCE.

DESCRIBE WHAT YOU DID:

WHAT DID YOU LIKE OR NOT LIKE AND WHAT WOULD YOU DO DIFFERENTLY NEXT TIME?

WHAT CLASSROOM WORK OR SKILLS LINK TO THIS COMMUNITY SERVICE PROJECT?

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper appears slightly aged or off-white. There is no handwriting or other markings on the page.

WHAT DID YOU LEARN FROM YOUR COMMUNITY SERVICE PROJECT?

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. At the very top center, there is a small, faint mark that looks like a number '2'. At the bottom right corner, there is a small, dark mark that looks like a letter 'r'. The rest of the page is blank.